

## Senior Survey Results 2006-07

**Summary of survey items in which students tell us about themselves and overall experience at NKU.** This survey is administered in accord with Board of Regents' policy to all seniors who have earned more than 90 hours. In addition to the type of items below are questions about experiences with faculty, learning, activities, academic support services, student life services, and administrative services.

The summary below is a composite from surveys administered during the 2006-07 academic year to 1,822 students.

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- First generation to complete college .....56%
  - Intend further study .....82%
  - Expected time to complete Bachelor's Degree (including at prior institution, if applicable)
 

< 6 yrs 74%	6 – 8 yrs 13%	8+ yrs 11%
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  - Factors, if applicable, related to delay in degree completion:
    - Course availability.....32%
    - Work obligations.....44%
    - Family obligations.....26%
    - Cost to attend NKU.....24%
    - Changed major, added requirements.....35%
    - Lost transfer credits.....28%
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### Perceptions of abilities upon entering NKU

Poor      Fair      Good

### Perceptions of NKU influence on abilities

*Little      Moderate      Large*

Ability: Clear/effective writing

4%      34%      61%

NKU influence

20%      58%      21%

<b>Perceptions of abilities upon entering NKU</b>	Poor	Fair	Good
<b>Perceptions of NKU influence on abilities</b>	Little	Moderate	Large
Ability: Clear/effective speaking	9%	43%	47%
<i>NKU influence</i>	19%	54%	26%
Ability: Understanding historical perspectives	10%	49%	40%
<i>NKU influence</i>	29%	51%	19%
Ability: Problem solving/analytical thinking	4%	43%	52%
<i>NKU influence</i>	18%	53%	29%
Ability: Interpreting written work	5%	43%	51%
<i>NKU influence</i>	23%	56%	20%
Ability: Understanding Western cultural traditions	12%	48%	39%
<i>NKU influence</i>	32%	50%	17%
Ability: Understanding Non-Western cultural traditions	22%	53%	24%
<i>NKU influence</i>	29%	49%	21%
Ability: Basic math skills	10%	31%	59%
<i>NKU influence</i>	41%	44%	14%
Ability: Advanced math skills	24%	39%	35%
<i>NKU influence</i>	43%	41%	16%
Ability: Application of scientific principles	12%	53%	34%
<i>NKU influence</i>	32%	50%	17%
Ability: Understanding contemporary, social, economic, and political issues	13%	52%	34%
<i>NKU influence</i>	20%	50%	28%

<b>Perceptions of abilities upon entering NKU</b>	Poor	Fair	Good
<b>Perceptions of NKU influence on abilities</b>	Little	Moderate	Large
Ability: Appreciating artistic experience & expression	16%	43%	39%
<u>NKU influence</u>	<u>39%</u>	<u>40%</u>	<u>20%</u>

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**Student Work Patterns:** Number of hours worked weekly during last school year.

Not Employed	1 – 10 hrs	11 – 20 hrs	21 – 30 hrs	31 – 40 hrs	>40 hrs
7%	5%	19%	<u>27%</u>	<u>28%</u>	<u>15%</u>
				66%	

Relation of work to major

Close	Moderate	Slight	None
32%	14%	15%	31%

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<b><u>Reliance on funding sources to attend NKU:</u></b>	Heavy	Moderate	Slight	None
➤ Personal income/savings	28%	21%	28%	21%
➤ Parents/guardian/spouse	34%	11%	16%	37%
➤ VA/GI Bill	2%	2%	1%	93%
➤ State/federal grants	17%	9%	9%	62%
➤ Loans	42%	9%	6%	42%
➤ Work Study	1%	2%	4%	91%
➤ University scholarships	9%	5%	7%	78%
➤ Employer tuition subsidy	8%	5%	6%	80%

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**Engagement with NKU outside of class:**

- During last year, the number of hours spent weekly at NKU outside of class time.

< 4 hours	4 – 8 hours	8 hours	On Campus
47%	28%	18%	4%

- Frequency of involvement with the following NKU activities

	0	1 – 2	3 – 4	5 or more
○ Student government	95%	3%	0%	1%
○ Attend athletic events	80%	14%	4%	1%
○ Attend fine arts events	60%	24%	8%	7%
○ Intramural sports/campus recreation	70%	10%	4%	7%
○ Department/professional clubs	70%	16%	6%	7%
○ Fraternity/sorority	91%	3%	0%	5%
○ Student political groups	93%	4%	1%	1%
○ Student media	91%	5%	1%	2%
○ Advising	37%	38%	14%	10%

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