

Senior Survey Results 2004-05

Summary of survey items in which students tell us about themselves and overall experience at NKU. This survey is administered in accord with Board of Regents' policy to all seniors who have earned more than 90 hours. In addition to the type of items below are questions about experiences with faculty, learning, activities, academic support services, student life services, and administrative services.

The summary below is a composite from surveys administered during the 2004-05 academic year to 1,452 students.

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- First generation to complete college51%
 - Intend further study88%
 - Time to complete Bachelor's Degree (including at prior institution, if applicable)

< 6 yrs	6 – 8 yrs	8+ yrs
74%	14%	12%

- Factors, if applicable, related to delay in degree completion:
 - Course availability.....29%
 - Work obligations.....44%
 - Family obligations.....23%
 - Cost to attend NKU.....21%
 - Changed major, added requirements.....36%
 - Lost transfer credits.....28%

Perceptions of abilities upon entering NKU	Poor	Fair	Good
Perceptions of NKU influence on abilities	Little	Moderate	Large
Ability: Clear/effective writing	4%	36%	60%
<u>NKU influence</u>	<u>20%</u>	<u>57%</u>	<u>23%</u>

Perceptions of abilities upon entering NKU	Poor	Fair	Good
Perceptions of NKU influence on abilities	Little	Moderate	Large
Ability: Clear/effective speaking	12%	47%	41%
<i>NKU influence</i>	17%	49%	34%
Ability: Understanding historical perspectives	11%	53%	36%
<i>NKU influence</i>	29%	51%	20%
Ability: Problem solving/analytical thinking	5%	45%	50%
<i>NKU influence</i>	15%	55%	30%
Ability: Interpreting written work	6%	45%	49%
<i>NKU influence</i>	22%	56%	22%
Ability: Understanding Western cultural traditions	14%	51%	35%
<i>NKU influence</i>	34%	49%	17%
Ability: Understanding Non-Western cultural traditions	25%	56%	19%
<i>NKU influence</i>	29%	48%	22%
Ability: Basic math skills	10%	34%	56%
<i>NKU influence</i>	46%	40%	14%
Ability: Advanced math skills	28%	43%	30%
<i>NKU influence</i>	46%	39%	15%
Ability: Application of scientific principles	13%	57%	30%
<i>NKU influence</i>	34%	50%	17%
Ability: Understanding contemporary, social, economic, and political issues	17%	54%	29%
<i>NKU influence</i>	18%	50%	32%

Perceptions of abilities upon entering NKU	Poor	Fair	Good
Perceptions of NKU influence on abilities	Little	Moderate	Large
Ability: Appreciating artistic experience & expression	17%	48%	36%
<u>NKU influence</u>	<u>42%</u>	<u>39%</u>	<u>19%</u>

Student Work Patterns: Number of hours worked weekly during last school year.

Not Employed	1 – 10 hrs	11 – 20 hrs	21 – 30 hrs	31 – 40 hrs	>40 hrs
8%	5%	21%	<u>32%</u>	<u>23%</u>	<u>12%</u>
				67%	

Relation of work to major

Close	Moderate	Slight	None
32%	16%	17%	36%

<u>Reliance on funding sources to attend NKU:</u>	Heavy	Moderate	Slight	None
➤ Personal income/savings	29%	20%	29%	22%
➤ Parents/guardian/spouse	33%	11%	17%	39%
➤ VA/GI Bill	2%	<1%	1%	96%
➤ State/federal grants	20%	10%	10%	61%
➤ Loans	41%	9%	4%	46%
➤ Work Study	2%	2%	5%	91%
➤ University scholarships	12%	6%	7%	75%
➤ Employer tuition subsidy	7%	5%	5%	84%

Engagement with NKU outside of class:

- During last year, the number of hours spent weekly at NKU outside of class time.

< 4 hours	4 – 8 hours	> 8 hours
49%	31%	20%

- Frequency of involvement with the following NKU activities

	0	1 – 2	3 – 4	5 or more
○ Student government	94%	4%	<1%	1%
○ Attend athletic events	73%	15%	4%	8%
○ Attend fine arts events	59%	25%	8%	8%
○ Intramural sports/campus recreation	80%	9%	3%	8%
○ Department/professional clubs	68%	17%	5%	10%
○ Fraternity/sorority	91%	2%	<1%	7%
○ Student political groups	95%	4%	<1%	1%
○ Student media	92%	4%	2%	2%
○ Advising	40%	34%	17%	10%
