

Senior Survey Results 2003-04

Summary of survey items in which students tell us about themselves and overall experience at NKU. This survey is administered in accord with Board of Regents' policy to all seniors who have earned more than 90 hours. In addition to the type of items below are questions about experiences with faculty, learning, activities, academic support services, student life services, and administrative services.

The summary below is a composite from surveys administered during the 2003-05 academic year to 1,209 students.

-
- First generation to complete college60%
 - Intend further study83%
 - Time to complete Bachelor's Degree (including at prior institution, if applicable)

< 6 yrs	6 – 8 yrs	8+ yrs
66%	24%	9%

- Factors, if applicable, related to delay in degree completion:
 - Course availability.....23%
 - Work obligations.....37%
 - Family obligations.....20%
 - Cost to attend NKU.....14%
 - Changed major, added requirements.....33%
 - Lost transfer credits.....27%

Perceptions of abilities upon entering NKU	Poor	Fair	Good
Perceptions of NKU influence on abilities	Little	Moderate	Large
Ability: Clear/effective writing	6%	34%	60%
<i>NKU influence</i>	22%	58%	19%

Perceptions of abilities upon entering NKU	Poor	Fair	Good
Perceptions of NKU influence on abilities	Little	Moderate	Large
Ability: Clear/effective speaking	11%	45%	43%
<i>NKU influence</i>	22%	50%	27%
Ability: Understanding historical perspectives	9%	52%	37%
<i>NKU influence</i>	30%	46%	22%
Ability: Problem solving/analytical thinking	5%	46%	48%
<i>NKU influence</i>	19%	54%	26%
Ability: Interpreting written work	6%	45%	49%
<i>NKU influence</i>	25%	56%	18%
Ability: Understanding Western cultural traditions	14%	51%	35%
<i>NKU influence</i>	33%	49%	17%
Ability: Understanding Non-Western cultural traditions	25%	56%	19%
<i>NKU influence</i>	29%	48%	20%
Ability: Basic math skills	10%	34%	56%
<i>NKU influence</i>	44%	41%	12%
Ability: Advanced math skills	28%	43%	30%
<i>NKU influence</i>	46%	39%	12%
Ability: Application of scientific principles	13%	57%	30%
<i>NKU influence</i>	36%	65%	16%
Ability: Understanding contemporary, social, economic, and political issues	17%	54%	29%
<i>NKU influence</i>	19%	49%	29%

Perceptions of abilities upon entering NKU	Poor	Fair	Good
Perceptions of NKU influence on abilities	Little	Moderate	Large
Ability: Appreciating artistic experience & expression	16%	45%	37%
<u>NKU influence</u>	<u>42%</u>	<u>38%</u>	<u>18%</u>

Student Work Patterns: Number of hours worked weekly during last school year.

Not Employed	1 – 10 hrs	11 – 20 hrs	21 – 30 hrs	31 – 40 hrs	>40 hrs
10%	5%	19%	<u>31%</u>	<u>21%</u>	<u>13%</u>
				65%	

Relation of work to major

Close	Moderate	Slight	None
28%	14%	16%	33%

<u>Reliance on funding sources to attend NKU:</u>	Heavy	Moderate	Slight	None
➤ Personal income/savings	31%	18%	27%	23%
➤ Parents/guardian/spouse	35%	10%	13%	40%
➤ VA/GI Bill	2%	1%	1%	93%
➤ State/federal grants	19%	7%	9%	64%
➤ Loans	35%	8%	5%	50%
➤ Work Study	2%	2%	4%	90%
➤ University scholarships	12%	4%	5%	77%
➤ Employer tuition subsidy	8%	4%	5%	80%

Engagement with NKU outside of class:

- During last year, the number of hours spent weekly at NKU outside of class time.

< 4 hours	4 – 8 hours	> 8 hours
49%	31%	20%

- Frequency of involvement with the following NKU activities

	0	1 – 2	3 – 4	5 or more
○ Student government	93%	3%	1%	1%
○ Attend athletic events	76%	14%	3%	6%
○ Attend fine arts events	59%	25%	8%	8%
○ Intramural sports/campus recreation	80%	9%	3%	6%
○ Department/professional clubs	70%	14%	5%	9%
○ Fraternity/sorority	90%	2%	1%	5%
○ Student political groups	93%	3%	1%	1%
○ Student media	89%	4%	1%	2%
○ Advising	37%	36%	15%	9%
